



Chiltern Way Academy Trust

Turning Futures Around

Feedback Policy

Responsibility for this policy (job title): Director of Schools

Responsibility for its review: Curriculum & Wellbeing

Approved: 03/02/2022

Next Review Date: Spring 2024

Rationale: *To create a feedback policy that puts the relationship between students and teachers at the heart of it. To enable teachers to be professionals and to allow students to make progress.*

What is the aim of the feedback policy?

To provide accurate, useful feedback to our students that makes a difference to their outcomes both academically and personally, emotionally and socially. To allow students to access feedback that supports them in making progress. To allow the professionals (teachers and LSAs) to determine the most effective way to provide feedback to their students, thus protecting teacher workload and ensuring that the policy is applied consistently.

What is the policy?

- All adults working with students across the Trust will provide feedback to students on their work. Teachers are free to determine how this looks within their individual classes and individual students.
- Class teachers have a responsibility to communicate the methods of feedback to their students and ensure that all students understand how they will be provided with feedback including visual reminders where appropriate.
- All adults working with students across the Trust will provide feedback to students on their personal, social and emotional needs, they will support students with their emotional development by ensuring time is made to support this development within the classroom environment.

What are the expectations?

- Each class teacher is free to determine, based on the needs of students with their class how they will provide feedback.
- Students should be able to explain how they get feedback from their class teacher.
- There is no expectation that verbal feedback will be recorded.
- There is an exception that feedback will have a direct impact on students' outcomes.

How is the policy monitored?

- All staff are responsible for the effective implementation of this policy.
- The policy will be monitored through conversations with students and class teachers.
- Students work will form an important part of the monitoring process, however, this will always be carried out alongside the students to allow them to provide vital input into the feedback process.

Who is the policy for?

- Students – to ensure that the feedback they are provided with enables them to make progress
- Staff – to enable them to use their professional judgement in how best to provide feedback to their students
- Leaders – to ensure that students outcomes and teacher workload are protected
- Parents/carers – to support them in understanding how feedback is provided to their children